

Merced Scholars Charter School Group Project Rubric



Student Name: _____ Date: _____

Project Title: _____

Category	4 - Exceeds Standard	3 - Meets Standard	2 – Standards Barely Met	1 – Standards Not Met	Score
<i>Teamwork</i>	<ul style="list-style-type: none"> Total participation. Involves all members. Works as a team. Completed before deadline. 	<ul style="list-style-type: none"> Majority participation. Most members involved. Teamwork visible. 	<ul style="list-style-type: none"> Poor and uneven group participation. 	<ul style="list-style-type: none"> No participation. Project unfinished. 	
<i>Quality Product</i>	<ul style="list-style-type: none"> Extremely accurate and precise. Very organized. Facts relevant and reliable. Variety of resources with more than required resources. 	<ul style="list-style-type: none"> Mostly accurate. Mostly organized. Most facts and materials relevant. Used required number of resources. 	<ul style="list-style-type: none"> Somewhat accurate. Somewhat organized. Minimal new information and some relevant resources. Less than required resources. 	<ul style="list-style-type: none"> Inaccurate. Unorganized. No new information. No relevant resources. 	
<i>Presentation Skills</i>	<ul style="list-style-type: none"> Well presented and logical format. Completely prepared. Effectively used variety of media. Actively engaged audience. Answered all questions. 	<ul style="list-style-type: none"> Clearly presented. Mostly prepared. Used a variety of media. Engaged audience. Answered most questions. 	<ul style="list-style-type: none"> Vague presentation. Somewhat prepared. Limited media. Disengaged audience. Answered few questions. 	<ul style="list-style-type: none"> No participation. No communication No visual aids. Ignored audience. Unable to answer questions. 	
<i>Creativity</i>	<ul style="list-style-type: none"> Original and unique approach. Enhanced project. Constantly stimulated audience in innovative ways. 	<ul style="list-style-type: none"> Unique approach. Somewhat enhanced project. Audience somewhat stimulated. 	<ul style="list-style-type: none"> Basic approach. Very few enhancements. 	<ul style="list-style-type: none"> Plagiarized. No enhancements. 	

Student Comments and Self-Reflection: _____

Teacher Comments: _____
