

Merced Scholars Charter School Group Skills Rubric



Student Name: _____ Date: _____

Project Title: _____

Category	4 - Exceeds Standard	3 - Meets Standard	2 – Standards Barely Met	1 – Standards Not Met	Score
<i>Evaluates Performance Of Other Group Members</i>	<ul style="list-style-type: none"> Fills out peer evaluation completely and always gives scores based on presentation, rather than other factors (e.g., “friends”). 	<ul style="list-style-type: none"> Fills out 80%-90% of peer evaluation and always gives scores based on presentation, rather than other factors (e.g., “friends”). 	<ul style="list-style-type: none"> Fills out 70%-80% of the peer evaluation and always gives scores based on presentation rather than other factors (e.g., “friends”). 	<ul style="list-style-type: none"> Fills out most of the peer evaluation. Scores appear to be biased. 	
<i>Listens To Others</i>	<ul style="list-style-type: none"> Listens intently without distracting noises or movements. Keeps eye contact. 	<ul style="list-style-type: none"> Listens intently but has one distracting noise or movement. Keeps eye contact most of the time. 	<ul style="list-style-type: none"> Sometimes does not appear to be listening but is not distracting. Keeps some eye contact. 	<ul style="list-style-type: none"> Does not appear to be listening and has distracting noises or movements. Makes no eye contact. 	
<i>Speaks Clearly With Enthusiasm</i>	<ul style="list-style-type: none"> Speaks clearly and distinctly using facial expressions and body language and evokes strong interest and enthusiasm for the topic in others (90%-100%). 	<ul style="list-style-type: none"> Speaks clearly and distinctly using facial expressions and body language and evokes strong interest and enthusiasm for the topic in others (80%-90%). 	<ul style="list-style-type: none"> Speaks clearly, but pauses using words (e.g., “um,” “duh,” “like,” “uh,”) with very little use of facial expressions or body language. 	<ul style="list-style-type: none"> Mumbles words, unclear to audience and pauses using words (e.g., “um,” “duh,” “like,” “uh,”) with no facial expressions or body language. 	
<i>Teamwork</i>	<ul style="list-style-type: none"> Shared vision and interdependence. Mutual respect and excellent conflict resolution skills. 	<ul style="list-style-type: none"> Shared vision with 80% interdependence. Partial respect of team members and resolves conflict 80%-90% of the time. 	<ul style="list-style-type: none"> Shared vision with 70%-80% interdependence. Respects other members and resolves conflict 70%-80% of the time. 	<ul style="list-style-type: none"> Does not share the vision whatsoever. Disrespectful to team members and refuses to resolve conflicts. 	
<i>Mutual Respect</i>	<ul style="list-style-type: none"> Always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together. Never puts down other students. 	<ul style="list-style-type: none"> Listens to, shares with, and supports the efforts of others in the group (80%-90%). Does not cause “waves” in the group. Rarely puts down other students. 	<ul style="list-style-type: none"> Listens to, shares with, and supports the efforts of others in the group 70%-80% of the time. Somewhat of a team player. Occasionally puts down other students. 	<ul style="list-style-type: none"> Ignores and does not share with, and support the efforts of others in the group. Not a team player. Is always putting down other students. 	

Category	4 - Exceeds Standard	3 - Meets Standard	2 – Standards Barely Met	1 – Standards Not Met	Score
<i>Preparedness</i>	<ul style="list-style-type: none"> Is completely prepared and has obvious knowledge of material. Able to accurately answer 9 out of 10 questions posed by classmates about the topic. 	<ul style="list-style-type: none"> Seems prepared and has knowledge of material. Able to accurately answer 8 out of 10 questions posed by classmates about the topic. 	<ul style="list-style-type: none"> Somewhat prepared, but has only some knowledge of material. Able to accurately answer a few questions posed by classmates about the topic. 	<ul style="list-style-type: none"> Is not prepared and does not know material. Unable to accurately answer questions posed by classmates about the topic. 	
<i>On Task</i>	<ul style="list-style-type: none"> Stays on topic all (90%-100%) of the time. 	<ul style="list-style-type: none"> Stays on topic most (80%-90%) of the time. 	<ul style="list-style-type: none"> Stays on topic some (70%-80%) of the time. 	<ul style="list-style-type: none"> Stays on topic less than 70% of the time. 	

Student Comments and Self-Reflection: _____

Teacher Comments: _____
