

# Merced Scholars Charter School Journal Writing Rubric



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Project Title: \_\_\_\_\_

Category	4 - Exceeds Standards	3 - Meets Standards	2 – Standards Barely Met	1 – Standards Not Met	Score
<i>Completion of Discussion Questions</i>	<ul style="list-style-type: none"> <li>Student has attempted to answer all discussion questions.</li> </ul>	<ul style="list-style-type: none"> <li>Student has attempted to answer most discussion questions.</li> </ul>	<ul style="list-style-type: none"> <li>Student has attempted to answer some discussion questions.</li> </ul>	<ul style="list-style-type: none"> <li>Student has attempted to answer few discussion questions.</li> </ul>	
<i>Effort</i>	<ul style="list-style-type: none"> <li>Student’s response is very detailed.</li> </ul>	<ul style="list-style-type: none"> <li>Student’s response has some details and depth.</li> </ul>	<ul style="list-style-type: none"> <li>Student’s response is limited in detail and depth.</li> </ul>	<ul style="list-style-type: none"> <li>Student’s response lacks any detail and depth.</li> </ul>	
<i>Organization</i>	<ul style="list-style-type: none"> <li>Journal entry is logical and effective.</li> </ul>	<ul style="list-style-type: none"> <li>Journal entry is generally logical and effective with a few minor mistakes.</li> </ul>	<ul style="list-style-type: none"> <li>Journal entry is somewhat illogical and confusing in places.</li> </ul>	<ul style="list-style-type: none"> <li>Journal entry lacks logical order and organization.</li> </ul>	
<i>Accuracy</i>	<ul style="list-style-type: none"> <li>Student uses grammar, spelling, word order, and punctuation correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Student usually uses grammar, spelling, word order, and punctuation correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Student has some problems with spelling, word order and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>Student has significant number of errors in grammar, spelling, word order, and punctuation.</li> </ul>	

**Student Comments and Self-Reflection:** \_\_\_\_\_

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**Teacher Comments:** \_\_\_\_\_

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