



# Merced Scholars Charter School Oral Presentation Rubric



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Project Title: \_\_\_\_\_

Category	4 - Exceeds Standards	3 - Meets Standards	2 – Standards Barely Met	1 – Standards Not Met	Score
<i>Content</i>	<ul style="list-style-type: none"> <li>Shows full understanding of topic.</li> <li>Stays on topic 90%-100% of the time.</li> <li>Includes necessary background information appropriate to audience.</li> </ul>	<ul style="list-style-type: none"> <li>Shows a strong understanding of topic.</li> <li>Stays on topic 80%-90% of the time.</li> <li>Includes background information for parts of the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Shows a strong understanding of parts of the topic.</li> <li>Stays on topic 70%-80% of the time.</li> <li>Includes minimal background.</li> </ul>	<ul style="list-style-type: none"> <li>Does not understand topic.</li> <li>Stays on topic less than 70% of the time.</li> <li>No background information.</li> </ul>	
<i>Oral Delivery</i>	<ul style="list-style-type: none"> <li>Speaks clearly at all times.</li> <li>No mispronunciation of words.</li> <li>Both pitch and pause used to add meaning to presentation.</li> <li>Volume is loud enough to be heard at all times.</li> </ul>	<ul style="list-style-type: none"> <li>Speaks clearly 80%-90% of the time.</li> <li>Mispronounces a maximum of 3 words.</li> <li>Either pitch or pause used.</li> <li>Volume is loud enough to be heard 80%-90% of time.</li> </ul>	<ul style="list-style-type: none"> <li>Speaks clearly 70%-80% of the time.</li> <li>Mispronounces a variety of words, but shows effort.</li> <li>Neither pitch nor pause used.</li> <li>Volume is loud enough to be heard 70%-80% of time.</li> </ul>	<ul style="list-style-type: none"> <li>Cannot be understood.</li> <li>Continually mispronounces words.</li> <li>Pitch or pause not used.</li> <li>Volume is loud enough less than 70% of time.</li> </ul>	
<i>Physical Delivery</i>	<ul style="list-style-type: none"> <li>Makes eye contact and speaks to entire audience.</li> <li>Body language and posture conveys enthusiasm about the topic.</li> <li>Looks relaxed and confident.</li> </ul>	<ul style="list-style-type: none"> <li>Makes eye contact and speaks to most of audience.</li> <li>Body language and posture is non-distracting from presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to make eye contact and speaks to at least one person in audience.</li> <li>Body language and posture is non-distracting from presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Slouches and/or does not look at audience during presentation.</li> <li>Looks nervous and unprepared.</li> </ul>	
<i>Visual</i>	<ul style="list-style-type: none"> <li>Visuals could be viewed without presentation and still convey meaning of presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Visuals are relevant to the presentation and add meaning to presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Visuals are present but are irrelevant or detract from presentation.</li> </ul>	<ul style="list-style-type: none"> <li>No visuals are used to support presentation.</li> </ul>	
<i>Time</i>	<ul style="list-style-type: none"> <li>Presentation meets time requirement.</li> </ul> <p>(_____min)</p>	<ul style="list-style-type: none"> <li>Presentation is within 10% +/- of time requirement.</li> </ul> <p>(_____min)</p>	<ul style="list-style-type: none"> <li>Presentation is within 25% +/- of time requirement.</li> </ul> <p>(_____min)</p>	<ul style="list-style-type: none"> <li>Presentation is more than 25% +/- off of time requirement.</li> </ul> <p>(_____min)</p>	

**Student Comments and Self-Reflection:** \_\_\_\_\_  
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**Teacher Comments:** \_\_\_\_\_  
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