

Merced Scholars Charter School Project Rubric



Student Name: _____ Date: _____

Project Title: _____

Category	4 – Exceeds Standards	3 – Meets Standards	2 – Standards Barely Met	1 – Standards Not Met	Score
<i>Success in Targeting Objective(s)</i>	<ul style="list-style-type: none"> All of the targeted objectives are achieved. 	<ul style="list-style-type: none"> Most of the targeted objectives are achieved. 	<ul style="list-style-type: none"> Few of the targeted objectives are achieved. 	<ul style="list-style-type: none"> Almost none of the targeted objectives are achieved. 	
<i>Coverage of Topic</i>	<ul style="list-style-type: none"> The topic is covered in a manner that goes above and beyond what was required. 	<ul style="list-style-type: none"> Most to all of the topic appropriately covered. 	<ul style="list-style-type: none"> Little of the topic appropriately covered. 	<ul style="list-style-type: none"> Very little if any of topic appropriately covered. 	
<i>Organization of Content</i>	<ul style="list-style-type: none"> Connections and relations are clear, direct, and add to product. 	<ul style="list-style-type: none"> Connections and relations between items are apparent. 	<ul style="list-style-type: none"> Connections and relations between items difficult to grasp. 	<ul style="list-style-type: none"> No apparent connection or relation among items. 	
<i>Originality</i>	<ul style="list-style-type: none"> Most of the ideas presented are original and inventive. 	<ul style="list-style-type: none"> Others' ideas have been altered, modified, and improved. 	<ul style="list-style-type: none"> Large collection of ideas that have belonged to others. 	<ul style="list-style-type: none"> Minimal rehash of others' ideas. 	
<i>Subject Knowledge</i>	<ul style="list-style-type: none"> Knowledge of subject is clearly evident with all information correct. 	<ul style="list-style-type: none"> Knowledge of subject demonstrated to be adequate. 	<ul style="list-style-type: none"> Knowledge of subject demonstrated at minimal level. 	<ul style="list-style-type: none"> Knowledge of subject not evident. 	
<i>Graphical Design</i>	<ul style="list-style-type: none"> Effect of the combination of elements is greater than the elements would have added individually to the product. 	<ul style="list-style-type: none"> Effect of the combination of the elements neither adds nor detracts from the end result. 	<ul style="list-style-type: none"> Effect of the combination of the elements detracts from the total product. 	<ul style="list-style-type: none"> Effect of the combination of the elements detracts from the total product to extreme degree. 	
<i>Mechanics</i>	<ul style="list-style-type: none"> No spelling or grammatical errors. 	<ul style="list-style-type: none"> Almost no spelling or grammatical errors. 	<ul style="list-style-type: none"> Few spelling or grammatical errors. 	<ul style="list-style-type: none"> Extensive spelling and grammatical errors. 	
<i>Screen Design</i>	<ul style="list-style-type: none"> Excellent design and navigational tools that are logical and can be used intuitively. 	<ul style="list-style-type: none"> Good design and navigational tools that can be used to logically progress through project. 	<ul style="list-style-type: none"> Poor design but navigational tools manageable. 	<ul style="list-style-type: none"> Poor design and confusing navigational tools. 	

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<i>Use of Enhancements</i>	<ul style="list-style-type: none"> Technological enhancements are appropriately used effectively to augment the experience. 	<ul style="list-style-type: none"> Technological enhancements appropriately used to add to product in most cases. 	<ul style="list-style-type: none"> Minimal use of technological enhancements or enhancements do not add to product in most cases. 	<ul style="list-style-type: none"> No use of technological enhancements. 	

Student Comments and Self-Reflection: _____

Teacher Comments: _____
